



# **The Pieces of Success**

**Putting all the pieces together for a successful Scholastic Bowl Team**

**PHYSICAL NEEDS**

**PRACTICE**

**PERSONALITIES**

**PRESSURE**

**Linda Wilson – Coach**

**Macomb Junior High**

Everyone has different experiences and interests. Help me understand where your strengths are. Please mark subject areas you feel confident about or those in which you believe you have knowledge, experience, or expertise.

**Science:**

- Earth Science \_\_\_\_\_
- General Science \_\_\_\_\_
- Life Science \_\_\_\_\_
- Physical Science \_\_\_\_\_

Name \_\_\_\_\_

**Mathematics:**

- Algebra \_\_\_\_\_
- Computers \_\_\_\_\_
- General Math \_\_\_\_\_
- Geometry \_\_\_\_\_

**Social Studies:**

- Consumer Economics \_\_\_\_\_
- Civics \_\_\_\_\_
- Current Events \_\_\_\_\_
- Geography \_\_\_\_\_
- History \_\_\_\_\_

**Language Arts:**

- Grammar \_\_\_\_\_
- Literature \_\_\_\_\_
- Vocabulary \_\_\_\_\_
- Spelling \_\_\_\_\_

**Fine Arts /**

**Performing Arts**

- Art \_\_\_\_\_
- Dance \_\_\_\_\_
- Drama \_\_\_\_\_
- Music \_\_\_\_\_

**Vocational Education**

- Agriculture \_\_\_\_\_
- Home Economics \_\_\_\_\_
- Industrial Arts \_\_\_\_\_

**General Information**

- Health/Physical Fitness \_\_\_\_\_
- Movies \_\_\_\_\_
- Popular Music \_\_\_\_\_
- Sports \_\_\_\_\_
- Television \_\_\_\_\_

### Simon Says Listening Game *From Games Magazine, by Burt Hochberg*

This is played much like the regular Simon Says: You obey the instruction that comes after "Simon Says." However, you can't move while you play this version. You must do it all in your head.

1. Simon Says, stand straight, hands at your sides.
2. Simon Says, raise your right hand.
3. Simon Says, if your right hand is raised, put your left hand on your left hip.
4. Simon Says, stick out your tongue.
5. Simon Says, if one of your hands is raised, raise your opposite leg.
6. Simon Says, if your right hand is not on your hip, reverse the positions of your two hands.
7. Unless Simon did not tell you to raise your left leg, touch your nose with your right hand.
8. Simon Says, the next time you hear the word "reverse", switch the positions of your two hands.
9. Simon Says, if your tongue is out and one leg is raised, pull your tongue in.
10. Simon Says, if one of your legs is raised and your tongue is not out, put your leg down.
11. Do not reverse the positions of your two hands.
12. Simon Says, reverse the positions of your two hands.

Have students stand and show you what positions they're in. (Their left hand should be raised.)

### **Life With the Wright Family From Alan Jackson's Activities that Teach**

*Have students stand in a circle and give them a small wrapped candy or penny or other small object. Tell the group you are going to read a story and every time they hear the word right they will pass the object to the right and when they hear left, pass to the left. Speed up as you progress.*

One day the Wright family decided to take a vacation. The first thing they had to decide was who would be left at home since there was not enough room in the Wright family car for all of them. Mr. Wright decided that Aunt Linda Wright would be the one left at home. Of course, this made Aunt Linda Wright so mad that she left the house immediately yelling, "It will be a right cold day before I return."

The Wright family now bundled up the children, Tommy Wright, Susan Wright, Timmy Wright, and Shelley Wright, and got in the car and left. Unfortunately, as they turned out of the driveway someone had left a trash can in the street so they had to turn around and stop the car. They told Tommy Wright to get out of the car and move the trash can so they could get going. Tommy took so long that they almost left him in the street. Once the Wright family got on the road, Mother Wright wondered if she had left the stove on. Father Wright told her not to worry--he had checked the stove and she had not left it on. As they turned right at the corner, everyone started to think about other things they might have left undone.

No need to worry now, they were off on a right fine vacation. When they arrived at the gas station, Father Wright put gas in the car and then discovered that he had left his wallet at home. So Timmy Wright ran right home to get the money that was left behind. After Timmy had left, Susan Wright started to feel sick. She left the car saying that she had to throw up. This, of course, got Mother Wright's attention and she left the car in a hurry. Shelley Wright wanted to watch Susan get sick, so she left the car too. Father Wright was left with Tommy Wright who was playing a game in the backseat.

With all of this going on Father Wright decided that this was not the right time to take a vacation, so he gathered up all of the family and left the gas station as quickly as he could. When he arrived home, he turned left into the driveway and said, "I wish the Wright family had never left the house today!"

## The Paper Wad Game from Shelley Nordick

### About this activity...

Paper wads? Well, at least there are no rubber bands associated with this game! Actually, the pace here is so rapid that there will be little time for traditional forms of paper-wad mischief.

### Materials needed...

Plain paper (8 1/2" x 11") and a strip of paper made by dividing a piece of 8 1/2" x 11" paper into three vertical pieces.

### Directions to students...

We are going to be playing "The Paper Wad Game" today, but first you must make your own game board and game pieces.

I have given each of you two pieces of paper. We'll start with the large piece first. Begin by folding the paper in half. Press down on the fold to make it good and sharp, and then fold it in half the other way. Now, open up the paper and smooth it out. Go over the fold marks with your pencil so that it is easy to see the four boxes you have made. Next, place the paper so that one of the short sides is closest to you. Write the number "1" near the bottom of the top left-hand box. Write the number "2" near the bottom of the top right-hand box. Write the number "3" near the bottom of the lower left-hand box. Write the number "4" near the bottom of the lower right-hand box.

Now, let's make the game pieces--the paper wads. I'm sure you all know how to do that! First, tear the strip of paper into four parts. Try to make them about the same size. (pause) Now, crumple the four pieces into four little paper wads. By the way, the paper wads must stay on your desk or you don't get to play the game.

Now, we're ready to play. This is a game to see how well you listen and follow directions. You'll be showing me by moving the paper wads from box to box as I give you instructions.

Let's practice first. Put two of your paper wads in Box 3. (Don't use the other ones for now.) If I said "3 to 4," you would move one paper wad from Box 3 to Box 4. Okay, do that. Now here's one rule: You never move more than one paper wad at a time, no matter how many wads happen to be in a particular box.

Let's practice again, starting with one paper wad in Box 3 and one in Box 4. The directions re: 4 to 2, 2 to 1. Now, where did your pieces end up? Yes, in Box 1 and 3.

Let's start. First, put one paper wad in each box. Here we go. Pay attention because I'm going fast.

- 4 to 2
- 3 to 1
- 1 to 2
- 2 to 4
- 1 to 2
- 4 to 2
- 2 to 1
- 2 to 3
- 1 to 4
- 2 to 1

Where did the wads end up? Yes, one wad is in each box.

Next, let's start with all four paper wads in Box 2. This time, I'm going to go faster.

- 2 to 1
- 1 to 3
- 3 to 4
- 2 to 4
- 2 to 1
- 1 to 4
- 2 to 1
- 4 to 3
- 1 to 4
- 3 to 4

Where did the wads end up? Yes, they are all in Box 4.

Now, let's put two paper wads in Box 1 and two paper wads in Box 2. Here we go, and I'll be going very fast.

- 2 to 1
- 1 to 2
- 2 to 1
- 1 to 2
- 2 to 4
- 1 to 3
- 3 to 4
- 4 to 3
- 3 to 2

Where are the wads? Yes, there is one paper wad in Box 1, two paper wads in Box 2, and one paper wad in Box 4.

For this last game, I am going to say the directions faster than ever and there will be twice as many commands. Can you keep up with me? Start by putting all four wads in Box 1.

- 1 to 4
- 1 to 3
- 1 to 2
- 2 to 1
- 4 to 3
- 3 to 2
- 1 to 2
- 1 to 3
- 3 to 4
- 2 to 1
- 2 to 1
- 4 to 1
- 1 to 4
- 3 to 4
- 1 to 2
- 4 to 3

How did you do? If you followed the directions, each box should have a paper wad.

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***Check out these websites for practicing questions:***

<http://sciencespot.net/Pages/kdztrivia.html>

[www.freerice.com](http://www.freerice.com)

<http://dsc.discovery.com/fansites/cashcab/game/game.html>

[www.sporcle.com](http://www.sporcle.com)