## **Instructions for On-line Ratings**

Ratings of schools' sportsmanship may be completed on-line for each level at which you officiate – Regional, Sectional, State. Ratings are accessed through the **IESA Officials Website**, accessed via the IESA website.

## I. LOG-IN THROUGH IESA WEBSITE TO ACCESS RATING FORMS

Go to the IESA, <u>www.iesa.org</u>. Click on "Member Login" at the top of the page.

()IESA	Illinois Elementary School Associa							
Sports & Activities 🗸	MEMBER LOGIN	ACTIVITIES	CITIZENSHIP					

Enter your IHSA Official ID and password to log in to the IESA Officials center.

IESA Officials Login							
	IESA officials log in here.						
	Enter your IHSA Official ID and password to log in.						
	IHSA Official ID						
	Password						
			Click here to log in				

The following page will appear. You will click on "Sportsmanship Ratings".



## **II. COMPLETING RATING FORMS**

- A. Enter all fields for the first school you wish to rate and click "Submit survey" when rating is completed.
- **B.** You will be able to rate multiple schools for each level of play you officiate for Regional, Sectional and State.
- C. For your convenience, the form will "remember" the contest date and location after you submit your first evaluation, but may be changed as needed.
- D. Your name will be recorded automatically, however this field does not display to the school.
- E. Ratings are submitted to the IESA as soon as you click "Submit survey".
- F. If "Poor" (4 or 5) ratings are given, please use the comment section to explain the low rating.

Sportsmanship Rating Form									
School Year, Activity & Contest Level	2015-2016 V Basketball, Boys V Sectional V								
Contest Date									
Contest Location									
Evaluated School	Choose School								
		Superior		Average		Poor			
		1	2	3	4	5			
	COACH BEHAVIOR	۲	0	$\bigcirc$	$\circ$	0			
PLAYER BEHAVIOR		۲	0	$\bigcirc$	$\circ$	0			
FAN BEHAVIOR		۲	0	$\bigcirc$	0	0			
Did evaluated school win this contest?									
Brief Comment						< >			
					5	Submit			