



PREPARING YOUR TEAM FOR COMPETITION

Know the rules

- Study the rule book together with your team
 - Tournaments run more smoothly
 - Won't lose points for mistakes
 - For instance, on a bounce back, don't buzz in until you hear the ENTIRE question!!
- Make sure students know any new rules or changes from year to year
- Conduct practice sessions using tournament rules
 - The first time the students see a buzzer system shouldn't be at a tournament!

Play as a team

- Creating a team and keeping team members accountable
 - Tryouts to make the team (or to make the "A" team)
 - Get referrals from other teachers for team members—not just "A" students!!
 - Written assessments might help you find a diamond in the rough
 - Monthly tests with scores posted—can help keep your team practicing and motivated
- Develop a strategy for your team
 - Buzzing in early vs. hearing the entire question
 - Defer to the captain or another team member?
 - How to tackle bonus questions—team work!
- Develop specialties
 - Everyone doesn't have to know everything
 - Try to get each student to be an "expert" in one or two subject areas

Finding good resources

- Resource center of library – peruse the reference center of library for good resources
- Reference books – almanacs, fact books, vocabulary books, Dictionary of Cultural Literacy
- Textbooks – use glossary, end-of-chapter tests
- Old tournament questions, practice questions
- Websites – be careful to make sure questions and answers are accurate
- Newspapers, magazines, music/movie/book reviews—a great source for current events / pop culture

Make practices fun

- Play shortened tournament games
- Make up games or have students make up their own questions
- ***Make sure all students participate***
- Take field trips: Museums, library, bookstore, grocery store
- Have guest speakers—possibly teachers from other areas of study
- Have local high school team/coach help to run a practice session for middle schoolers

Keep files organized

- Keep all old question sets, lists, articles, handouts, etc.
- Keep a list of good books, reference books, websites, etc.

TAKE A TRIP TO YOUR LOCAL LIBRARY

- Before scheduling a trip to your local library, call and speak to a reference librarian. See if she can be available to work with your students for an hour or more to help them find good resource materials, give them a brief tour of the library, etc.
- Instead of a regular practice day, take the kids to the local (or school) library for “research day.”
- The students need not be assigned specific areas to study rather; they are supposed to “explore” the resources available to them at the library. Having said that, students should try to limit their research to topics that pertain to Scholastic Bowl content areas.
- Each student should find at least three good reference books that can be used to help study/practice for Scholastic Bowl. Students should write down the names of the reference books they find and information on where to find these resources.
- Students can be assigned to come up with several questions/answers from their research.

Benefits to team:

- You will have a good list of resource materials to use with future teams.
- As a coach, you can go back and use these resources to put your own practice materials together.

Benefits to students:

- Students learn how to research topics at the library.

For the future:

- You can make additional trips to the library throughout the year. Those trips can also be for exploring, or they can use their time to use the found resources for studying.
- Ask librarians for tips for researching ONLINE.
 - Keep track of a list of good websites (be sure to check for appropriate content)
 - Put websites on a favorites list that students can access during practice time.

ONLINE QUIZZES AND TRIVIA

<u>TOPIC</u>	<u>WEBSITE</u>
Interdisciplinary	www.funtrivia.com/
Interdisciplinary	www.triviachamp.com/Trivia-Index.php
Interdisciplinary	http://takeaquiz.com/test-quiz-trivia/
Interdisciplinary	http://www.quiz-tree.com/
Interdisciplinary	http://www.triviaplaza.com/
Interdisciplinary	www.ietpunk.com/tags/all.php
Interdisciplinary	www.sporcle.com
Geography	www.mccollam.com/fun/geoquiz/
Math	www.thatquiz.org/
Math	www.glencoe.com/sec/math/studytools/alg1lblr.shtml
Grammar	www.wadsworth.com/devenglish_d/special_features/grammarquizzes.html
Grammar	http://grammar.ccc.commnet.edu/grammar/quiz_list.htm
Grammar	www.1-language.com/eslquizzes/index.htm
Grammar	www.usingenglish.com/quizzes/
Chemistry	http://antoine.frostburg.edu/chem/senese/101/tutorials/
U.S. History	www.ushistorysite.com/quizzes/php
***List of Quiz Bowl Topics	http://ai.stanford.edu/~csewell/culture/

CREATE YOUR OWN STUDY GUIDES AND LISTS

- Determine which “specialty” to assign each student on your team.
- Assign each student a specific area within their specialty to research. (For instance, if a student’s area of expertise is Science, assign them to research “human anatomy” or “electricity”).
- Give the students a specific weekly assignment. They are to do an exhaustive research of their subject area and need to present the information in a typed document. The research should include definitions of important terms, list of information, background on the topic, famous people, places, things associated with the topic, a timeline or history of the subject, etc. (Students can work together or in small groups).
- Students should write several questions that pertain to each study guide topic; think of it as an end-of-chapter quiz.
- When the students hand in their assignment, your job as a coach will be to check it over for accuracy and completeness.
- If the study guide is not complete or if there are errors, give it back to the student to complete.
- Distribute the completed study guides to the rest of the team.

Benefits to team:

- Create new study materials for future use
- Students establish expertise in specific areas.

Benefits to students:

- Students learn important research and note taking skills.
- Students are kept accountable to their teammates.

For the future:

- Keep these study guides in an organized system for future teams to use in practice.
- Update the study guides with new/enhanced information.

GAMES...AND MORE GAMES

- Use study resource materials, note cards, study guides, and old practice questions, to make up a Jeopardy-type game. Better yet, let a few of the students make up the questions for the game and be the game show host, and the other students play on teams. I'm sure you each have a little Alex Trebek on your team! Have prizes (candy, nickels, fake money) for the winners.
- **Quick recall** – set a timer and start throwing out questions to one team at a time; how many questions can a team answer correctly in one minute? Gets the student used to jumping in and answering questions.
- Any game where the students can **run up to the blackboard** and write things down makes it more fun. The JH level kids especially have lots of energy!
- **Board games** - Scategories, Outburst, Junior Trivial Pursuit, Boggle, and Scrabble are all great games for your students to play.
- **Online games** – See attached list for selected websites.

Benefits to team:

- Keeps Scholastic Bowl fun—kids forget they are learning!
- Keeps the team loose.
- Builds camaraderie among teammates.
- Keeps kids engaged and makes kids want to come to practice.

Benefits to students:

- All students can't just sit and study. More multi-sensory approaches to learning are always a good idea.
- Students may excel at different kinds of games and activities. Some may be better at written questions, others are better at quick recall, others might be better at being a captain and delegating. You won't know until you try.

For the future:

- Keep adding resources to your library of study materials, games and activities. Lookout for garage sales to buy old board games.
- Give the students an assignment to come up with their own board game!
- STUDENTS VS. PARENTS (OR TEACHERS)—Set up a fun tournament for the students to play against their parents or teachers in the school. It's very motivating for students to humiliate adults!!

Play the Early Buzz-In Game

- The moderator will read each question and will pause at the // marks. Players will receive more points if they get the correct answer earlier in the question.
- 3 points // 2 points // 1 point

Sample Questions:

What Austrian composer, known as the “father” of the symphony // and the string quartet, composed symphonies numbered through 104, // which include his “Surprise Symphony” and the “London Symphonies?”

ANSWER: Joseph Haydn

The first version of this famous song was derived from Sir Walter Scott’s *The Lady of the Lake*, but it has since been adapted to an American march. // When played for its proper guest, it is preceded by four flourishes and four ruffles. It is solely played by the United States Marine Band. // What is this song played strictly for American presidents?

ANSWER: *Hail to the Chief*

This species of plant is in the genus *Conium* and it has leaves that look like parsley or fennel. // Known in Ireland as “Devil’s Porridge,” it was made into a poisonous brew by ancient Greeks. // What is the name of this herb used it to kill Socrates?

ANSWER: hemlock (or poison hemlock)

This folk hero was said to be an expert marksman with a crossbow. // When he was arrested in the Uri province of Switzerland in the early 14th century, he was forced to put his skill to the test or be forced into execution. // Who was this famous archer who fired an arrow and split an apple that had been placed on his son’s head?

ANSWER: William Tell

This protrusion at the end of the brain rests in a bone cavity and is about the size of a pea. // It is an endocrine gland responsible for aiding in digestion and also helps humans adjust to stress more easily. Other functions include producing a hormone called ACTH that stimulates the adrenals to produce other hormones. // What is this gland that is the main controller of human’s growth?

ANSWER: pituitary

Measuring 17 miles in circumference and lying in an underground tunnel near Geneva, Switzerland, // what is name of the synchrotron built by the European Organization for Nuclear Research // that is the world’s largest and highest-energy particle accelerator?

ANSWER: Large Hadron Collider

Current Events Report

- Each week, have one of your team members report on the important news of the week.
- Topics can include world news, national news, state news, politics, science and medicine, literature, entertainment, and sports.
- Make it into a weekly newspaper.
- Add your own local news or trivia to make it interesting for other team members.

Benefits to team:

- Keep up-to-date with current events
- Articles can lead to other related topics for discussion or further research

Benefits to students:

- Students learn important research and writing skills.
- Students are kept accountable to their teammates.
- Researching and reporting on topics is a great way to learn and retain information.

For the future:

- Publish the weekly papers for the entire school.
- Be creative by making live news broadcasts. Be creative!

THOMAS JEFFERSON

- Third President
 - after Adams and before Madison
 - Tied Aaron Burr in electoral votes, was selected by the House of Reps
 - Aaron Burr and George Clinton were VPs; Madison was Sec. of State
- Political career
 - Second Vice President (under John Adams)
 - First Secretary of State (under Washington)
 - Ambassador to France (after Ben Franklin)
 - Second Governor of Virginia (after Patrick Henry)
 - Delegate from Virginia for the Continental Congress
 - Virginia House of Burgesses
- Declaration of Independence
 - Committee of five—John Adams-MA, Benjamin Franklin-PA, Roger Sherman-CT, Robert Livingston-NY
- Presidency
 - Louisiana Purchase
 - Lewis and Clark Expedition
 - First Barbary War
 - *Marbury v. Madison*
 - Established U.S. Military Academy at West Point
- Democratic-Republican Party
 - founded by Jefferson and Madison
 - opposed the Federalist Party headed by Alexander Hamilton
- Jeffersonian Democracy
 - Strict interpretation of Constitution
 - States Rights
 - Separation of church and state (Virginia Statute for Religious Freedom)
 - “Empire of Liberty” -- spreading freedom around the globe
- Other
 - Age of the Enlightenment
 - Influenced by John Locke
 - Founded University of Virginia
 - \$2 bill and nickel
 - Architect: Monticello, Poplar Forest, Virginia State Capital
- Personal
 - Attended College of William and Mary
 - Martha Wayles Skelton Jefferson (born Martha Wayles) - wife
 - Sally Hennings – slave/mistress
 - Died on July 4, 1826 on the 50th anniversary; same date as John Adams
 - Epitaph: “Here was buried Thomas Jefferson / Author of the Declaration of American Independence / of the Statute of Virginia for Religious Freedom / and father of the University of Virginia.”