IESA BASKETBALL ADVISORY COMMITTEE
AGENDA
Feb. 28, 2019
10:00 a.m., IESA Office, Bloomington

The following members were present for the meeting: Coach, Brooke Potendyk, East Peoria Central; Coach, Traci Harrell, Carthage; Coach, Scott Flanigan, Pleasant Plains; Coach, Kirk Schick, Morton JHS; Coach, Luke Sinclair, Coach, Ashland A-C Central; Administrator, Craig Shymanski, Ottawa Shepherd; Coach, Michael LaCassa, Burr Ridge; Coach, Morgan Bracht, Jacksonville MS; Not in attendance Official, Chris Hart, Rockford

The IESA Basketball Advisory Committee, in its meeting on February 28, 2019, makes the following recommendations to the IESA Board of Directors for their April 5, 2019, meeting:

Recommendation: Individual quarter limit increased to 12 quarters per day.
Proposal: Increase the amount of quarters that an individual can play in a day to 12 .
Current: The individual quarter limit is 8 quarters per day.
Rationale: Many schools have to travel to play games. Expanding the quarter limit makes it easier and more cost effective for schools to be able to play multiple games in a day between 7th and 8th grade.
( $T \& C V I$ )
Board Action-FAILED
Recommendation: Increase quarter length from 6 minutes to 7 minutes
Proposal: Increase quarter length to 7 minute quarters at the $7^{\text {th }}$ grade level and 7 minute quarters at the 8th grade level.
Current: Quarter length is 6 minutes at both the $7^{\text {th }}$ and $8^{\text {th }}$ grade level
Rationale: More beneficial for players to get more in the game. Better transition in to high school.
Better experience for the players and coaches.
(T\&C VIII)
Board Action-FAILED

## Other topics discussed.

1. Transfer and nonboundry students. Non-school
2. Court dimensions for regionals and sectionals.
3. Fan behavior.
4. Two games in a day for regional play.
5. Post season official hiring.
6. Pairings for 2019-20
7. Date of next meeting: Thursday of Week 35 (March 5th, 2020)

Thank you to Craig Shymanski, Scott Flanigan, Traci Harrell, and Chris Hart for their service on the advisory committee

Girls

| $7^{\text {th }}$ Class 1A | $8^{\text {th }}$ Class 1A | $7^{\text {th }}$ Class 2A | $8^{\text {th }}$ Class 2A |
| :---: | :---: | :---: | :---: |
| 6-8 | 4-6 | 8-2 | 8-5 |
| 7-5 | 2-7 | 7-6 | 1-6 |
| 2-1 | 8-1 | 5-3 | 3-7 |
| 4-3 | 5-3 | 1-4 | 2-4 |


| $7^{\text {th }}$ Class 3A | $\mathbf{8}^{\text {th }}$ Class $\mathbf{3 A}$ | $\mathbf{7}^{\text {th }}$ Class $\mathbf{4 A}$ | $\mathbf{8}^{\text {th }} \mathbf{C l a s s} \mathbf{4 A}$ |
| :---: | :---: | :---: | :---: |
| $3-7$ | $2-5$ | $3-1$ | $8-2$ |
| $6-2$ | $6-4$ | $5-6$ | $6-3$ |
| $4-8$ | $7-8$ | $4-8$ | $5-7$ |
| $1-5$ | $1-3$ | $7-2$ | $1-4$ |

## Boys

| $\mathbf{7}^{\text {th }}$ Class 1A | $\mathbf{8}^{\text {th }}$ Class $\mathbf{1 A}$ | $\mathbf{7}^{\text {th }}$ Class 2A | $\mathbf{8}^{\text {th }}$ Class $^{\mathbf{t A}}$ |
| :---: | :---: | :---: | :---: |
| $5-4$ | $8-4$ | $1-7$ | $1-3$ |
| $2-1$ | $3-7$ | $6-2$ | $2-4$ |
| $8-3$ | $6-2$ | $5-3$ | $6-7$ |
| $6-7$ | $5-1$ | $4-8$ | $5-8$ |


| $\mathbf{7}^{\text {th }}$ Class 3A | $\mathbf{8}^{\text {th }}$ Class $\mathbf{3 A}$ | $\mathbf{7}^{\text {th }}$ Class $\mathbf{4 A}$ | $\mathbf{8}^{\text {th }}$ Class $\mathbf{4 A}$ |
| :---: | :---: | :---: | :---: |
| $1-3$ | $3-2$ | $2-5$ | $4-2$ |
| $2-4$ | $1-7$ | $3-4$ | $6-8$ |
| $6-7$ | $5-6$ | $8-7$ | $3-1$ |
| $5-8$ | $4-8$ | $6-1$ | $5-7$ |

