



1



WELCOME!!

- Format for Division Meeting Credit
- Log in to your Member Center with School/AD password
- Enter your name and email address
- Watch video to completion

- If you are representing more than one school, email sally@iesa.org with additional school information.

2





IESA STAFF ASSIGNMENTS

- Nicole Schaeferbauer, Executive Director
-Activities: Cross-Country, Track, Speech
Email: nicole@iesa.org
- Chris Frasco, Associate Executive Director
-Activities: Golf, Girls & Boys Basketball, Scholastic Bowl
Email: chris@iesa.org
- Jackie Litwiller, Assistant Executive Director
-Activities: Softball, Volleyball, Cheer, Music
Email: jackie@iesa.org
- Charlie Shempf, Assistant Executive Director
-Activities: Baseball, Wrestling, Chess, Bowling
Email: charlie@iesa.org

3

Communication

- The majority of communication from the IESA office is done via email.
- Please ensure that the email addresses of our school's primary contact person and all coaches/sponsors have been correctly entered online every year.
- Administrator information will be automatically included on your school's regional entry forms. Please ensure this information is correct prior to your team's participation in any state series.
- Check with your technology coordinator to make sure that the IESA domain (esa.org) has been whitelisted.
- In addition, coaches/sponsors should include a CEEL PWNE number when entering their participants online.
- This is extremely important information for hosts and the IESA Office to have available.
- Questions or ruling requests should come from the member school.
- Communicate to parents at the pre-season meeting to direct questions to the school, and then the school should contact the IESA if a ruling/clearification is needed.
- Parents requesting a ruling will be redirected back to their school.



4

Mission of Junior High/Middle School Activities



- Member School Responsibilities
 - It is the responsibility of each member school to ensure that its interscholastic athletic program is in compliance with the rules and regulations of the Association.
 - It is the responsibility of each member school to protect the health of and provide a safe environment for each participating student.
 - In order to promote the character development of participants and to enhance the integrity of educating students, coaches and all others associated with their programs and events, member schools should adhere to fundamental values such as respect, fairness, honesty, and responsibility.
- The ultimate educational objectives of the Association are:
 - to evaluate standards of sportsmanship;
 - to encourage the growth of responsible citizenship; and
 - to encourage academic excellence



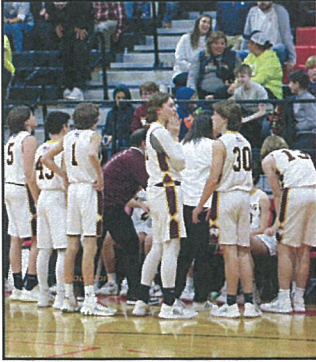

5

Reminders to Coaches

- Develop a solid team culture
 - Establish the values that you want to act as the foundation for your team culture.
 - Make sure your coach's actions and words reflect the core values of your school and team.
- Appropriate sideline behavior
 - Remember all eyes are on you!
 - Keep a cool head.
 - When approaching an official, be calm and respectful.
- Keep winning and losing in perspective. Communicate the importance of this to parents.
- For all contests, home and away, it is the obligation of every member school to maintain proper crowd control at all interscholastic activities.
 - THIS BEGINS WITH COACHING STAFF BEHAVIOR

6



Pre-Season Meetings
The Goals of Pre-Season Meetings

- The goal of the pre-season meeting is to involve the family and the school in a conscientious effort to be partners. Through such involvement, the opportunity for optimal growth and development of students is enhanced.
- Meetings provide a forum for students and their parents, school activities staff, and other adult leaders to discuss issues, such as sportsmanship, school policy, risk of injury and program expectations.
- Everyone should leave your meeting with a better understanding of your athletic department philosophy, a better understanding of what is expected of them, and their role.
- The content of pre-season meetings should be a collaboration between school administration and the coaching staff. The message should be consistent.

7



Pre-Season Meetings
Resources

- There are several resources available in the IESA Member Center for use in your parent meetings.
- Access this information by logging in to the IESA Member Center and click on the information link located near the top of your school page
- Resources available:
 - SAMPLE AGENDAS: There are several sample agendas that can be customized to your program
 - IESA SPORTSMANSHIP VIDEO: This is a quick video that can be played to remind everyone of their role in creating a positive experience for everyone involved in the contest.
 - NFHS "The Parent Seat" video: This video has been designed specifically for schools to play at their parent meetings. It explains the role of a parent during game day and provides suggestions on how they can cope with the roller coaster of emotions they will feel during the season.

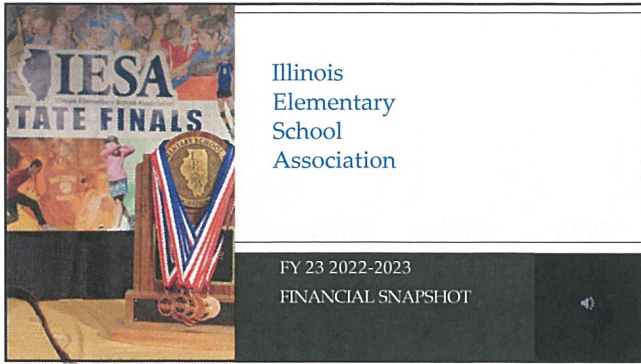
8



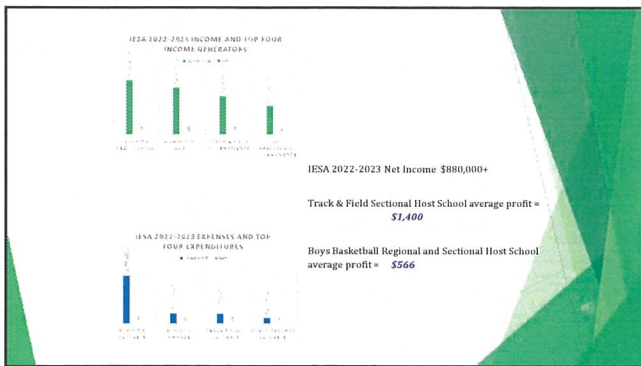
Coaching Education Requirements

- To serve as a Head or Assistant Coach in a sport in which a member school participates in the state series, the individual must:
 1. Be regularly licensed by the ISBE as a teacher, administrator, or school service personnel (i.e. counselor, social worker, speech therapist, etc.), OR
 2. Be a retired teacher from an IESA or IHSA member school, OR
 3. Be a college student coaching as a part of an official student teaching assignment, OR
 4. Be certified through an IESA approved coaches education program.
- The IESA Board of Directors has approved the following courses:
 1. IESA/Human Kinetics Coaching Essentials
 2. IHSA/Human Kinetics Coaching Principles or Coaching Orientation
 3. NFHS Fundamentals of Coaching
- The course must be successfully completed prior to the start of the season.

9



10



11

Cooperative Agreements


- Cooperative agreements can be formed in the following activities:
 - Girls softball, boys baseball, boys and girls cross-country, girls and boys basketball, boys wrestling
 - girls volleyball, boys and girls bowling, boys and girls golf, speech, cheerleading, scholastic bowl, and boys and girls track.
- Things to remember when entering a cooperative agreement:
 - There is an application that must be completed- renewal or new coop.
 - Enrollments of both schools are combined to determine classification.
 - Agreements are for a minimum of 2 years.

Please contact amanda@iesa.org for specific cooperative agreement questions.


Page	Activity	Account	8th Grade	8th Grade
Home: Girls Basketball	88	88	88	88
Home: Boys Basketball	88	88	88	88
Home: Girls Softball	88	88	88	88
Home: Boys Softball	88	88	88	88

12

NON-SCHOOL PARTICIPATION

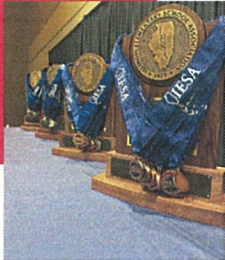


- It is up to each individual school on whether to allow non-school participation during the season. (i.e. travel volleyball during volleyball season)
- For specific Q&As, please refer to page 27 in the IESA Handbook.



13

POST-SEASON HOSTING




- Financial Overview for Post-Season Hosts.
 - >ADMISSION: Tournament admissions will be used to cover tournament expenses.
 - >Expenses may include- IESA percentage, officials, event workers, custodial staff, etc.
- HOSPITALITY MAY NOT BE INCLUDED ON THE FINANCIAL REPORT.
- DEFICITS: If tournament admissions do not cover expenses, participating schools will be assessed on a per-game/team basis.
 - >This amount will be sent to the school after the IESA has approved the financial report.
 - >The amount of the deficit will be dependent on attendance and host expenses.
 - *Please keep in mind that some districts are required by contract to pay a set amount to their event workers.

14

Request For Accommodation


- All requests will be considered on a case-by-case basis.
- Locate the request form in your school's member center.
- Accommodations should be requested for a disability that substantially limits one or more major life activities.
- Please submit a Request for Accommodation form prior to the start of the particular season the student will be participating in.
- Accommodations will not be granted that would change the rules of an activity.
- The student and their parent/guardian are responsible for completion of Part 1.
- The student and their parent/guardian are responsible for obtaining the school principal's or athletic director's completion of Part 2.
- The request can be submitted to the IESA by email.
- The Executive Director will complete Part 3 of the Request for Accommodation and will provide a letter explaining the accommodation within 10 days after the request is submitted.
- If the request is denied, the student, parent/guardian can appeal through a written request to the Board of Directors



15

Enrollments & Classifications

- Classifications are determined by using the previous school year's 7th and 8th grade enrollment.
- Enrollment numbers are submitted to the IESA by each member school.
- Submitted enrollment numbers may be found on the IESA website for the current or previous year.
- If there is an anticipated, verifiable twenty percent (20%) or more decrease (or increase in total enrollment for the ensuing school year, the member school principal should petition the Executive Director for approval of a variance in their enrollment.
- The petition should be submitted prior to July 1 of the upcoming school year.




16

Enrollments & Classifications


How classifications are determined

- A complete list of schools entering a given activity is generated.
- The report lists the schools from the highest enrollment to the lowest. The list is then split for each activity.
- The classification for a school may be different from one year to the next based on the schools entering an activity.
- **Two Class Activities:** The highest fifty percent of the schools entered in the activity are Class AA, and the lowest fifty percent become Class A.
- **Three Class Activities:** The highest thirty -three percent of the schools entered in the activity are Class 3A, the next thirty -three percent of the schools entered in the activity are Class 2A, and the lowest thirty -three percent become Class 1A.
- **Four Class Activities:** The highest twenty -five percent of the schools entered in the activity are Class 4A, the next twenty -five percent of schools entered are Class 3A, the next twenty -five percent of the schools entered are Class 2A, and the lowest twenty -five percent become Class 1A.




17

GOOD SPORTS REPORTS




One of the IESA's initiatives this year is to focus on and recognize good sportsmanship. We are asking coaches, administrators, and officials to submit Good Sports Reports to us regularly. Please make a concerted effort to complete at least one Good Sports Report for each of the activities your school is participating in. Click on the link below to complete the Good Sports Report. Please be as detailed as possible when completing the form.


<https://forms.office.com/r/wFeChFGvDn>



18




AWARDS PROGRAMS



The 2023-24 IESA Recognition Awards Banquet will take place April 23rd at the Double Tree hotel in Bloomington, IL. (TIME-TBD). The IESA would like to take the time to recognize schools, coaches, officials, and student athletes who exemplify our ultimate educational objectives; to elevate standards of sportsmanship, encourage the growth of responsible citizenship, and encourage academic excellence. Join us as we celebrate our scholar attitude, sportsmanship, fine arts, and state official award winners. The 2023-24 award winners will be announced at the beginning of April. Please contact Charlie Shempf charlie@iesa.org if you have any questions.

19



Activity Specific Information
Golf

- Recommended yardage at the sectional was reduced for girls to 4200-4600 yards and for boys 4600-5000 yards.
- Continuous putting will be used at both the sectional and state; coaches with two or more qualifiers can rent a cart at their own expense at the state tournament.
- The girls sectional was moved from Wednesday after Labor Day to Thursday after Labor Day, and the boys sectional was moved from Thursday after Labor Day to Wednesday after Labor Day.


Team Competition

Subs can register up to 4 golfers for both boys and girls. At the sectional, teams with 4 or more golfers can participate in the team competition, with the top 4 scores for a team advancing to state. These top 4 scores will be the golfers whose scores will count towards the team score.

Boys: The lowest scoring team at each sectional will advance to the state tournament. Individuals will still be based on the formula of the total number of strokes after 3 or 4 sectional divided by total entries. We will then subtract four from the number of individuals advancing from that sectional.

Girls: The lowest scoring team at each sectional will advance to the state tournament. Individuals will still be based on the formula of the total number of strokes after 3 or 4 sectional divided by total entries. We will then subtract four from the number of individuals advancing from that sectional.

20



Activity Specific Information
Softball

- The 12 run rule is now in effect, and the game shall end when the visiting team is behind 12 runs or more after 3 1/2 innings or after the 4th Inning if either team is 12 runs behind and both teams have had an equal number of times at bat.
- This is in addition to the existing game ending procedures-10 run and 15 run rules

21



Activity Specific Information
Baseball

- All state series games shall be played to 7 Innings except in the case of the state finals. The third-place game shall be 7 Innings or 2 hours, whichever happens first.
- Each teams coach must input their pitch counts for each pitcher into the IESA website by 12:00 p.m. the following morning for all post season games. If a coach does not input their pitches, all available pitchers will drop down one tier of available pitches in the pitching limitations chart for the next game. (Post Season Only)
- Portable pitching mounds are allowed for postseason play under the following conditions:
 - The size of the portable mound will allow a pitcher to step back off the pitching rubber, stride towards home plate during a pitch, or execute a pick off move to any base without stepping off the mound.
 - The size of the portable mound will allow a pitcher to step back off the pitching rubber, stride towards home plate during a pitch, or execute a pick off move to any base whereas the slope in each direction would be equivalent to that of a normal regulation dirt mound.
 - The portable mound will be free of any deflections, including holes, tears, and loose material on any part of the mound.

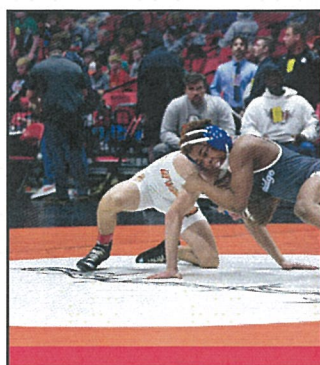
22



Activity Specific Information
Cross-Country

- Sectional courses are required to post and provide to the IESA the exact length of the sectional course.
- A fourth class has been added to the state cross-country meet. Classes will be split equally, with each class receiving 25% of the total schools enrolled.
- At the state meet only, video review of the entire race. Hip numbers will be required to be worn for all runners.


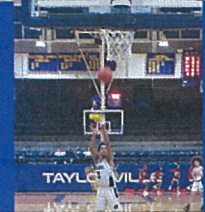
23



Activity Specific Information
Wrestling

- Regional tournaments will use a fellow the leader format. Sectional tournaments will now use a true wrestle back.
- The seeding meeting for regional wrestling will now be held on Thursday of week 34.
- A 60 min weigh-in period shall be scheduled to start 90 min prior to all regional and sectional tournaments.
- Individual contestants shall be limited to a maximum of 6 matches per day, with a minimum rest period of 30 min between each match.


24

Activity Specific Information
Girls and Boys Basketball

- New: 7th grade girls basketball regionals moved up one week to Weeks 19-20, and the 8th grade girls has moved up one week to Weeks 20-21.
- 4-8-1: Eliminates the one-and-one for common fouls beginning with the seventh team foul in the half and establishes the bonus as two free throws awarded for a common foul beginning with the team's fifth foul in each quarter and resets the fouls at the end of each quarter


25



Activity Specific Information
Cheer

- State cheer competition moves to Week 32
- The small and large cheer divisions have been combined into one competition with a maximum of 25 athletes.


26



Activity Specific Information
Chess

- Schools may now enter a maximum of 10 students in each grade division 6, 7, and 8.
- Check-in at the state tournament has moved up 15 min to 8:00 a.m. to help the pairings groups .


27



Track and Field

- All field event marks must be reported as metric distances.
- Relay teams may list a maximum of 6 athletes.
- At the State Meet, all long jumpers will jump from the 8' board.


28



Activity Specific Information Music

- Participation deadline for Solo and Ensemble moves to Friday of Week 32
- The final entry deadline for Music Organization has been eliminated.
- 4.332 Choir Chime or hand-bell organizations with no minimum participating number of enrolled 5th -8th grade students performing two or three selections in a 15-minute playing time limit. The time between selections does not count toward the 15-minute limit.
- 4.126 A "Best of Day" rating (one per contest room) shall be given by each solo and ensemble judge from those selections the judge has evaluated. If a judge is judging two distinctly different genres (such as vocal and piano or percussion and woodwinds), then the judge may award a Best of Day to each genre. This rating shall be in addition to any award the individual has received. Those individuals receiving the rating shall be given a certificate issued from the IESA office.

29



Calendar Update for 2024-2025

- In 2024-2025, the standardized will "roll".
- Week 1 in the standardized calendar always begins with the first full week in July.
- In 2024-25, the first full week in July starts with Sunday, July 7.
- Additionally, please check your dates for 2025-26.

30



31